Name: ______________________________

Teacher: ____________________________

Individual task

Set 14 February
Journal Checkpoint 14 March
Draft 21 March
Preferred Date 23 April
Due Date 26 April

Task 1: source analysis and inquiry

Purpose:
To show an understanding of:
• one of the following aspects of Ancient Greece:
  o Roles of key groups in society
  o Significant beliefs, values and practices
  o The significance of an individual in Ancient Greek history
• The inquiry process

Length:
• Artefact analysis: 100 – 150 words
• Research journal: use 3 sources + 1 paragraph (200 – 300 words)

Conditions:
• Some class time provided
• Access to electronic resources

Audience: teenagers

Context
The Ancient Greeks left us with many items/artefacts which provide clues about their society, how it operated and what they believed and valued. Through examining them closely, we can begin to understand what it was like to live in another time.

Task
Choose an artefact from the supplied list which helps you gain a deeper understanding of the past. Analyse it and determine what it tells us about life in Ancient Greece.

Conduct research into a question that arises from your analysis. Process and organise your research in order to respond your inquiry question.

Present your findings to your peers in a gallery walk.

See the attached information sheet for addition information about your task.
Additional Information

Task 1 – analyse an artefact

1. Choose an artefact from the list
2. Complete a ‘See, Think, Wonder’ routine using the prompts in the research journal

Task 2 – research to answer an inquiry question

1. Identify one question from the ‘Wonder’ section of your artefact analysis and develop it into an inquiry question. **Select your question wisely:** it should focus on an historical concept.
2. Conduct research from **three different sources** in order to answer the inquiry question. You should use primary and secondary sources.
3. Process and organise your research in order to **write a well-crafted paragraph** which responds your inquiry question. Your paragraph should **refer to evidence** from your sources to support your thinking.

The libguide for this topic may provide a good starting point for your research: [http://libguides.pacluth.qld.edu.au/home/ancientgreece](http://libguides.pacluth.qld.edu.au/home/ancientgreece)

Task 3 – present your findings in a gallery walk

Once you have completed your analysis, research and paragraph, you will communicate your findings.

Using a gallery walk format, present your findings to a small group of your peers, explaining your thinking and the process you took to arrive at this understanding. From meeting with you, your audience should gain an understanding of both the artefact and the aspect of Ancient Greek society represented by it. Your presentation should be driven by your artefact analysis and research.

At the end of the session, your teacher will collect your research journal as evidence of your inquiry.

Authentication strategies

- The teacher will provide some class time for task completion.
- Students will submit drafts and show evidence of their progress.
- The teacher will consult with students as they develop the response.
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<th>Concept</th>
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<td>Comprehensive explanations of one of the following:</td>
<td>Effective explanations of one of the following:</td>
<td>Descriptions of one of the following:</td>
<td>Statements of one of the following:</td>
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**Feedback:**

- **Concepts:** Comprehensive explanations of one of the following:
  - The roles of key groups in Athenian and/or Spartan society
  - The significance of an individual in ancient Greek history

- **Historical Skills:**
  - Critical examination of evidence from primary and secondary sources to draw conclusions
  - Persuasive interpretation of selected artefact
  - Purposeful examination of selected artefact
  - Thoughtful interpretation of evidence from primary and secondary sources to draw conclusions

- **Overall:**
  - Effective communication and language conventions
  - Errors in language conventions
  - Clear, thoughtful and purposeful communication that thoroughly suits paragraph style and conventions
  - Most accurate use of language conventions